

High School Indicators

Team Structure

The Leadership Team regularly examines individual and collective student data (e.g., course grades and completion, overall grade point average, attendance rates, behavior referrals, suspensions, end-of-course exams, state exam results) to identify areas for improvement across all content areas and throughout the school.

The Leadership Team monitors rates of student transfer, dropout, graduation, and post-high school outcome (e.g., student enrollment in college, students in careers) using a longitudinal data system.

The Leadership Team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.

Principal's Role

The traditional roles of the principal and other administrators (e.g., management, discipline, security) are distributed to allow adequate time for administrative attention to instruction and student supports.

Opportunity to Learn

Content Mastery and Graduation

The school confirms that a student has mastered prerequisite content knowledge before allowing the student to take higher-level courses.

All students demonstrating prerequisite content mastery are given access to higher-level courses.

The curriculum and schedule provide pathways for all students to acquire missing content knowledge.

The school provides all students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation.

The school provides all students extended learning opportunities (e.g., summer bridge programs, after-school and supplemental educational services, Saturday academies, enrichment programs) to keep them on track for graduation.

The school provides all students with opportunities for content and credit recovery that are integrated into the regular school day to keep them on track for graduation.

Opportunity to Learn

Post-Secondary School Options

Guidance counselors provide all students with feedback and reports on their assessment results (academic, aptitude, interest) to facilitate student-driven decisions about their own work and college and career goals.

The school provides all students with opportunities to enroll in and master rigorous coursework for college and career readiness.

The school provides all students with academic supports (e.g., supplemental interventions) when needed to enable them to succeed in rigorous courses designed for college and career readiness.

The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, college visits, advising).

All teachers integrate college and career guidance and supports relevant to their subject areas into their taught curricula.

The school routinely provides all students with information and experience in a variety of career pathways.

The school provides all students with access to relevant data to make decisions about their course of study as they progress toward their college and career goals.

The school provides all students with information, guidance, and support to secure financial assistance and scholarships for college or other post-secondary education.

Opportunity to Learn

Extended Learning Opportunities

The school expects all students to participate in activities to develop skills outside of the classroom (e.g., service learning, athletics, enrichment, internships).

The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships).

The school provides all students with formal supports and a network of contacts with school personnel, community members, and workplace personnel to ensure the social capital necessary to make informed life decisions.

Opportunity to Learn

Transitions

The school provides freshman students with formal supports as they make the transition to high school (e.g., summer bridge programs, freshman academies).

The school provides senior students with formal supports as they make the transition out of high school (e.g., college and career planning, job fairs).

The school tracks the post-secondary school placements and experiences of their graduates and reports the results to the school board, faculty, and school community.